

## 2020 Junior Docents • Historic Preservation Activity

- Photos **DUE** Tuesday, July 7 (email to [Meg.Poole@coloradosprings.gov](mailto:Meg.Poole@coloradosprings.gov))
- Be prepared to present at the Wednesday, July 8 session

**Prepare a brief (3-5 minutes) interpretive presentation on a historic building in your community.**

**Your presentation should include:**

1. (1) photo of the entire building; (1) selfie with the building in the background; (2-3) close-up photos of interesting features on the building:
  - a. Send these photos to Meg ([Meg.Poole@coloradosprings.gov](mailto:Meg.Poole@coloradosprings.gov)) by July 7 to be added to the PowerPoint.
  - b. You're also welcome (optional) to send in any drawings you do of the building and its special features.
2. What the building was used for in the past and what it is used for today.
3. When the building was constructed (take your best guess if you cannot figure this out!).
4. Whether or not this building is on the [National Register of Historic Places](#) (hint: look for a plaque!).
5. Choose (3) of the activities/questions listed below to include in your presentation:
  - a. What do you like about this building? What do you not like?
  - b. Identify and describe (3) [architectural features](#) (i.e. arches, dentils, columns, keystones, etc.)
  - c. Describe the design of the building. Can you figure out the style (i.e. Italian Renaissance Revival)?
  - d. What do you think are the greatest challenges when preserving this building?
  - e. Do you think preserving historic buildings is important? Why or why not?
6. If you were showing guests this building on a tour, what is one question you could ask to engage them or an activity you could have them do?

